Visual Data Story Protocol: Internal Communications from Domain Expertise to Narrative Visualization Implementation

Apiwan Duangphummet¹, Puripant Ruchikachorn^{1, 2} ^[b] ¹Institute of Public Policy and Development, Bangkok, Thailand ²Department of Statistics, Chulalongkorn University, Bangkok, Thailand

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Abstract: Data stories play an important role in effectively and intuitively communicating data insights as well as enabling the audience to understand important social issues. Crafting a data story needs several sets of skills, we propose a five-phase data story protocol in order to guide data story design and development, and promote interdisciplinary team collaboration. This protocol was developed from our working team reflection on four data story projects and researching the related work. We hope that this protocol could be one potential way for non-journalism organizations to conduct data stories for their target audience.

1 INTRODUCTION

In recent years, data visualization has become popular for its ability to transform data, information, and knowledge into a form that relies on the human visual system. Many news organizations especially online journalists have been incorporating data visualization into their narratives, often called 'data story' (E. Segel and J. Heer, 2010).

Creating a data story is challenging and requires interdisciplinary collaboration. Many visualization models and frameworks have been proposed to guide the design and development, mostly for visualization systems. We therefore took lessons learned from our experiences working on communicating public issues through data, and a careful analysis of related work on visualization process and visualization collaboration in order to propose a data story protocol consisting of five major phases. While many frameworks for visualization creation are developed by journalists or information visualization specialists, we hope that our work offers practical protocol created by practitioners in other fields.

2 RELATED WORK

We conducted a literature review in the two main topics: data visualization design and development process, and data visualization design and development collaboration.

2.1 Data Visualization Design and Development Process

Stuart K. Card et al. (1999) suggest a four-stage information visualization reference model: raw data, data tables, visual abstractions and views. The first two stages of the model are similar to data preparation of our data story protocol. The last two stages of the model are similar to visualization design and visualization development of our protocol. The difference is that our data story protocol requires conceptualization for team alignment and realization for insight discovery while Stuart K. Card et al.'s model for information visualization development does not require these phases.

Fry (2007) presents seven stages of data visualization workflow: acquiring, parsing, filtering, mining, representing, refining and interacting. More than half of the processes have to do with getting data,

^a https://orcid.org/0000-0002-8080-9402

^b https://orcid.org/0000-0002-2721-6915

preparing data and making a visualization work properly. Our data story protocol emphasizes these phases too in the data preparation, realization and visualization design.

Munzner (2009) presents a nested model for visualization design and validation with four tasks: problem characterization in the vocabulary of the problem domain, data and operation abstraction design, visual encoding and interaction technique design, and algorithm design to execute techniques efficiently. This model has made a contribution to a broad range of visualization papers, including design studies, visualization technique study, frameworks, and systems. Although the nested model guides the design and validation of visualization systems and our protocol guides the design and development of data stories, both have similar core processes. The first level to the last level of the nested model are similar to conceptualization, data preparation, visualization design and visualization development of our data story protocol, respectively. Our protocol for data story needs a realization phase to explore useful insights while Munzner's model for visualization does not need this phase.

Design study approach is used for conducting problem-driven visualization research in an application area. Sedlmair et al. (2012) propose a methodological framework for conducting design studies consisting of the three following phases: a precondition phase, a core phase and an analysis phase. Both Sedlmair et al's model and our protocol are designed to be practical guidance on collaborating with domain experts. The difference is that our data story protocol focuses on the core phase of Sedlmer et al.'s framework as we assume that learning visualization literature, selecting promising collaborations, and identifying collaborator roles in the precondition phase are prepared and a data story creation does not need the analysis phase to reflect and write a design study paper.

McKenna et al. (2014) present the design activity framework based on Munzner's nested model. This model consists of four tasks: understanding the problem domain and target users, idea generation, idea concretization into tangible prototypes and prototype deployment. Walny et al. (2019) present five major phases of their design projects: project conceptualization, data characterization, visualization design, visualization development, deployment and use. Although McKenna et al.'s and Walny et al's share common phases with our data story protocol, both works do not focus on data preparation.

Nina McCurdy et al. (2016) propose the fourstage Action Design Research (ADR) methodology: problem formulation, building, intervention and evaluation, reflection and learning, and formalization of learning. Both the ADR methodology and our data story protocol are designed to tackle real-world problems and share common stages. However, the ADR methodology focuses on intervention and learning for visual analytics systems research while our data story protocol focuses on visualization design and development processes for communication.

In summary, our data story protocol partially shares common phases with several data visualization creation models and frameworks. The difference lies in that many frameworks are developed by journalists or information visualization specialists, our work offers a protocol created by practitioners in public policy in collaboration with domain experts from different fields. We hope this protocol can be a generalized guideline for any practitioners who desire to communicate important issues through data stories.

2.2 Data Visualization Design and Development Collaboration

Visualization viewer background is not limited to the sciences and engineering, but also other fields: economics, business, and humanities, for example. The knowledge and expertise for visualization design and development are no longer restricted to computer science. Visualization expertise requires several sets of skills including human-centered design, evaluation, cognition and perception (Kirby and Meyer, 2013).

McCormick et al. (1987) present five types of interdisciplinary team members: computational scientists and engineers, visualization scientists and engineers, system support personnel, artists and cognitive scientists. Kirby and Meyer (2013) further proposes an updated list of the roles: domain experts, visualization experts, designer and human-computerinteraction experts, cognitive and perceptual psychologists, data analysis experts, database and data management experts, and high-performance and high-throughput computing experts. The first two roles are the primary ones. Each of the other roles is either assigned to a team member or assumed by a primary member. Real-world visualization design projects often consist of team members with diverse and overlapping subsets of these skills. Our data story protocol is closely aligned with the latter work in which domain experts and visualization experts are involved.

3 DATA STORIES AND PROTOCOL DEVELOPMENT

In this digital era, the broader accessibility of data has dramatically increased the quantity of information directed toward people including policy makers and the general public. At the Institute of Public Policy and Development (IPPD), a policy laboratory and impact-oriented platform, we try to utilize data story as one of effective ways to present idea, intelligence, evidence, and public opinion in a visual format for long-term sustainable development.

Regarding overall storytelling format, we chose the scroll-based and long-form of articles widely used in journalism called "scrollytelling" (Doris Seyser and Michael Zeiller, 2018) because this storytelling format is designed to fit consumer behavior in the digital world.

We have developed four data stories for IPPD since 2019. As well as the literature review, the reflections from our team members have guided our data story protocol presented in Section 4.

3.1 Where is Thailand?: Labor Productivity

The first data story (IPPD, 2020a) started from the difficulty to gain insights from our visualization shown in Figure 1. The visualization is a connected scatterplot which can show the time series of two variables at the same time (Steve Haroz, Robert Kosara, Steven L. Franconeri, 2015). We gathered several time series from various sources and hoped a user can connect two previously separate variables to comprehend the current state of Thailand—hence a rhetorical question, Where is Thailand?—compared to other countries and continent-level aggregates. Despite a recent user study on connected scatterplot (Steve Haroz, Robert Kosara, Steven L. Franconeri, 2015), many early testers said that they could not extract useful information from our visualization.

We developed a data story to help users understand and make sense of the same information provided in the visualization. From our own exploration, we found an interesting variable pair, work hours per person per year and GDP per capita, that could tell a story about labor productivity.

The data story starts with a controversial question whether Thai people are hard working or not. If the user scrolls down, the question fades out as the visualization starts showing a line chart (Figure 2) and a connected scatterplot of the related global indexes to answer the question. As the user scrolls through the presentation, the key visualization maintains a consistent format and changes only the content within the text box and indexes.

What we have learned from developing our first data story is that storytelling allows data visualization to reveal analysis results compellingly and effectively as we can see from increasing user questions and opinions about Thailand's labor productivity on social media.

However, we spent four months on this data story and wondered if the entire process of data story design and development can take less time. Thus, we started to reflect with the working team and developed our first version of data story protocol consisting of visualization tool development, realization and presentation development, shown in sketches in Figure 3.



Figure 1: A connected scatterplot of work hours per person per year (horizontal axis) and GDP per capita (vertical axis). Each circle represents a country with its flag or a continent with its acronym. In this chart, Thai people (bottom right) work long hours but do not generate much GDP, compared to European counterparts (top left), for example.



Figure 2: A data story about labor productivity. The key visualization was based on the same information provided in the visualization in Figure 1. The horizontal axis represents time whereas the vertical axis represents annual hours worked.



Figure 3: Our first version of data story protocol, created from the working team reflection, has three phases: visualization tool development for data analysis, realization, and presentation development.

3.2 Where is Thailand?: Plastic Management

The second data story (IPPD, 2020b) started from the need to communicate an urgent issue about plastic management to the public. It was not based on the same visualization (Figure 1) as the first data story.

The data story on plastic management starts with the prediction of waste in 2050 (Roland Geyer, Jenna R. Jambeck and Kara Lavender Law, 2017). When the user scrolls down, the prediction fades out and another visualization starts showing with explanation. Similar to the first data story, key visualizations stay in the same formats, namely a line chart and a world map (Figure 4).



Figure 4: Visualizations in the data story about plastic management. The line chart on the left shows historical data of cumulative plastic waste generation and disposal from 1950 to 2015, and projections of historical trends to 2050. The world map on the right shows countries that have introduced regulations on plastic bags and polystyrene foam products.

Using our first version of data story protocol, the entire process took only two months which is fifty percent of time spent on the first data story. Other observations for improvement are summarized as follow:

1. The involvement of domain experts in the working team improved the depth and variety of content.

2. Not every data story required visualization tool development for data analysis.

3. Realization phase took the longest time as we changed the content direction multiple times. The direction changes were mainly caused by the lack of data.

We then researched related work and updated our protocol to solve the mentioned issues. There were five phases in our updated protocol as follows: conceptualization, data preparation, realization, visualization design and visualization development.

3.3 When Big Data Meets Small Particles

Another interesting issue for data story development was the exacerbating air pollution problem in the greater Bangkok and the northern part of Thailand. We used a mix of visualization techniques including a stacked bar chart and various forms of geographical maps.

Our third data story (IPPD, 2020c) starts with important statistics about negative impacts of air pollution in Thailand. As the user scrolls down, he or she can interact with various interactive visualizations as shown in Figure 5.



Figure 5: Visualizations in the data story about the air pollution problem. First, the choropleth in the top left compares Bangkok air quality index before and after COVID-19 lockdown. Second, the choropleth in the middle compares air quality index in the northern part of Thailand before and after COVID-19 lockdown. Lastly, the choropleth in the bottom right shows air quality in Thailand throughout the reference year.

Using our current five-phase protocol, we spent only two months creating the third data story. Another key success factor was the involvement of domain experts with strong analytical skills. In the making of this data story, we collaborated with a data scientist and a data analyst from a data analytics consulting company. They primarily involved in the first three phases: conceptualization, data preparation and realization.

3.4 Reflections on Policy Options for Road Safety

Thailand is one of the top five countries in the world with the highest road traffic fatality rate (The World Health Organization, 2018). So we picked this topic for our fourth data story (IPPD, 2020d).

The data story starts with important statistics about car accidents in Thailand. As the user scrolls down, he or she can interact with different interactive visualizations as shown in Figure 6. Similar to the third data story, we used a mix of visualization techniques including a bump chart and various forms of bar charts.

We have learned that not every key visualization needed to be interactive. We chose static format for some key visualizations. Designing and developing an interactive visualization usually takes more effort than a static visualization, we should carefully consider which key visualization is worth our team effort.



Figure 6: Visualizations in the data story about policy options for road safety. The bump chart on the left shows the number of mortality rates by causes of death in 2018. The bar charts on the right compare costs and benefits of different policy options.

4 DATA STORY PROTOCOL

As data story design and development requires several sets of literacy and skills, clarifying roles and responsibilities (Table 1) of a cross-functional team enables the teams to work efficiently and reduce the unnecessary duplication of tasks.

Table 1: Involvement of each role in the protocol. Domain experts are responsible for conceptualization, data preparation and realization. Visualization experts oversee visualization design. Visualization developers are in charge of visualization development.

| | Phase in data story protocol | | | | |
|--------------------------|------------------------------|--------------|--------------|--------------|--------------|
| Role | 1 | 2 | 3 | 4 | 5 |
| Domain experts | \checkmark | \checkmark | \checkmark | | |
| Visualization experts | | | \checkmark | \checkmark | |
| Visualization developers | | | | | \checkmark |

In practice, the working team could be divided into three main positions: domain experts, visualization experts and visualization developers. Domain experts are typically researchers with subject matter knowledge. Visualization experts are specialists in effectively encoding data visually and storytelling with data. Visualization developers are software engineers with skills in graphic representation creation.

The design objectives of our data story protocol are to serve as a useful guideline for data story design and development projects and to encourage interdisciplinary collaboration between domain experts. We illustrate the five phases with documented artifacts from our last data story, Reflections on Policy Options for Road Safety, as follows. Please note that we do not describe data analysis and visualization validation in details as many previous works already covered the topics.

Table 2: A result from the conceptualization phase for the data story 'Reflections on Policy Options for Road Safety'.

| Target audience | Channel | Key messages |
|-----------------------|----------|-------------------------|
| - General audience | - IPPD | - Road accidents are |
| who are interested in | website | the leading cause of |
| or have knowledge | - IPPD | death in Thailand |
| about wellbeing, | Facebook | comparing to other |
| health and risk. An | page | causes |
| interest in related | | - The main risk |
| public policy would | | factors for road are |
| be a plus. | | night-time driving |
| - General audience | | and motorcycle |
| with curiosity to | | driving |
| learn from data and | | - Exploring what are |
| understanding of | | effective policy |
| basic statistics | | options to reduce |
| | | road traffic fatalities |

4.1 Conceptualization

As we begin working together as a team, it is important that everyone on the team has a clear understanding of project conceptualization. Domain experts are responsible for identifying characteristics of the target audience, distribution channel that we expect the target audience to see our work and key messages we would like to tell the audience. (Table 2)

4.2 Data Preparation

After the scope of content has been defined, the domain experts obtain and organize the data. This can be either complicated (i.e., a dataset from an external organization that requires a memorandum of understanding) or very simple (i.e., readily machine-readable dataset available in a public website). A deliverable of this phase is the data that is relevant to the use. A data dictionary is an optional deliverable.

4.3 Realization

After having necessary data, the domain experts discover useful insights and develop a storyline with supervision from visualization experts. This step involves basic statistics, data mining, and storytelling. Oftentimes, defining key messages in the first phase, data preparation in the second phase and developing a storyline in the third phase are iterative. For example, we set marine plastic leakage as one of the key messages for the second data story 'Where is Thailand?: Plastic Management' during the conceptualization phase, but decided to cut off this part and shifted focus to types of national policies on plastic management during the realization phase.

A deliverable of this phase is the storyline that includes detailed content and initial form of key visualizations. An initial form of key visualization does not need any detailed design. It could be visualization from the original source or visualization created by off-the-shelf software as we can see in Figure 7.

4.4 Visualization Design

To quickly get feedback on the key visualizations, visualization experts redesign the visualizations and create visualization prototypes. An example is shown in Figure 8. This step requires visualization expertise to visually encode data effectively. Deliverables of this phase are the final visualization prototypes.

In Figure 9, the change was made during the visualization design phase. Visualization experts suggested a line chart (Figure 8) representing benefits and costs of every policy option scenario. However, domain experts figured out data limitations and were

able to analyze only some scenarios. After a few discussions, they came up with bar charts in Figure 9 to explicitly compare the benefit and cost of each possible scenario.



Figure 7: Two key visualizations in an initial form. Treemap on the top shows the number of road traffic deaths by type of vehicle. Bar chart on the bottom shows the number of road traffic deaths by time of day. These initial visualizations were simply made by a data analyst and do not need any design skills.



Figure 8: A visualization prototype of our last data story 'Reflections on Policy Options for Road Safety'. In this prototype, we tried to answer the question 'which is the best policy option on road safety?' taking benefits and costs into consideration.

4.5 Visualization Development

After finalizing key visualization prototypes, visualization developers then define technical requirements, develop and deploy the key visualizations to support target devices. A deliverable of this phase is the finished data story (see Figure 9) that is ready for publishing.



Figure 9: One of final visualizations from our last data story 'Reflections on Policy Options for Road Safety'. Starting from the first prototype in Figure 8 and a few feedback loops, we came up with an interactive visualization that a user can compare policy options from five columns on the left with benefits (blue bar charts) and costs (red bar charts) on the right.

5 PROTOCOL USABILITY TESTING

To evaluate the effectiveness, the efficiency and satisfaction of the protocol, we used a modified System Usability Scale (SUS) questionnaire (J. Brooke, 1996). Widely used by many researchers, SUS can quickly and easily collect a user's subjective rating and can be used on small sample sizes (A. Bangor, P. T. Kortum, and J. T. Miller, 2008). We have also modified the SUS questionnaire to make it suitable for the protocol by changing the word 'system' with 'protocol', and 'functions' with 'parts' as follow:

- 1. I think that I would like to use this protocol frequently
- 2. I found the protocol unnecessarily complex
- 3. I thought the protocol was easy to use
- 4. I think that I would need the support of a technical person to be able to use this protocol
- 5. I found the various parts in this protocol were well integrated
- 6. I thought there was too much inconsistency in this protocol
- 7. I would imagine that most people would learn to use this protocol very quickly
- 8. I found the protocol very cumbersome to use
- 9. I felt very confident using the protocol
- 10. I needed to learn a lot of things before I could get going with this protocol



Figure 10: Box plot of SUS scores. The maximum score is 82.5, the average score is 60, the median score is 58.75 and the minimum score is 47.5.

We surveyed six domain experts, visualization experts, and visualization developers, who had experience with our data story protocol. The average SUS score was 60 (Figure 10). We compared SUS scores of our protocol with nearly a thousand SUS surveys for relative judgement. The protocol has demonstrated an "okay" level of usability based on the adjective scale presented by Bangor et al. (2009).

Table 3: Total weeks spent on data story creation and the numbers of domain experts, visualization experts and visualization developers involved in each data story.

| Data story | Weeks | Domain experts | Visualization experts | Visualization developers |
|---------------|-------|-------------------|--------------------------|-----------------------------|
| 1 | 16 | 0 | 1 | 1 |
| 2 | 8 | 5 | 1 | 1 |
| 3 | 6 | 7 | 1 | 1 |
| 4 | 6 | 8 | 1 | 1 |

6 DISCUSSION AND CONCLUSIONS

We have presented a five-phase data story protocol formed by reflecting on our experiences as members of the working team for four data stories and the literature review.

Regarding a usability testing, the protocol usability is in the marginally acceptable area. That means we need to improve the protocol in order to increase the effectiveness, the efficiency and satisfaction of the protocol. In terms of effectiveness, we also compare total weeks spent and the number of each role participated in each data story as shown in Table 3. Using our protocol and involvement of domain experts in the fourth data story can reduce 62.5 percent of total weeks spent, compared to total weeks spent on the first data story.

Interesting areas for improvement came from the user feedback including brainstorming and early involvement of an approver. Some domain experts said that it was difficult to come up with ideas on key visualizations. Thus, we suggested adding a brainstorming session between domain experts and visualization experts as a part of the realization phase. Some visualization experts also mentioned that they had to revise the entire data story that had been developed due to late feedback. An early approval from the decision maker of a data story project should be added, at least for the deliverables of the conceptualization, realization and visualization development.

We generalize data story design and development processes with the hope that this protocol could be an alternative approach for the practitioners in the nonjournalism industry to effectively communicate vital issues for improvement through data stories.

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